# District Administration and Zilla Panchayat Tumakuru



# Department of School Education and Literacy Tumakuru (South) District and District Institute of Education and Training



Tumakuru (South)

**BLOSSOM** 

A HANDBOOK OF SPOKEN ENGLISH

For Secondary School Students

Prepared by

District English Language Teachers, Tumakuru (South)

#### **Foreword**



I would like to quote Aristophanes, "The language we use, influences the way we think". Hence the need to speak a language effectively is very essential as per NEP 2020. In addition to **Kalika Chetharike**, **Spoken English** is very effective for the students. Spoken English Handbook, prepared by a team of resource teachers of English Language, Tumakuru district is an effective tool to develop communication skills among students.

**BLOSSOM** as a Spoken English Handbook is designed for the secondary school students. The main purpose of the book is to acquaint the students with English language usage in their day to day life and to help them grow with English and learn the language in an easy manner.

Functional English is a part of the speaking process involving four language skills viz, listening, speaking, reading and writing. The units are based and structured on the basis of day-to-day activities.

I have utmost faith that this book is worthy for teachers, students and aspirants of English language. I am confident that this book would be meaningfully used by the entire teaching and student community.

My sincere thanks to the Nodal Officer, Mr. Mohamed Ahmed, Senior Lecturer, DIET, Tumakuru and Mr. Raveesh M.S., Subject Inspector for English, DDSEL, Tumakuru and the Resource team of Tumakuru district who have endeavoured to complete this robust task.

With Best Wishes

(K. MANJUNATHA)
The Deputy Director of School
Education and Literacy (DDSEL-Development)
and The Principal (DIET), Tumakuru (S) District.

#### **Foreword**



It's a great honour and privilege for me to put before you the exuberant work prepared by the Resource Team of English Language, Tumakuru District, regarding Spoken English among all the category of students.

It goes without saying that this module caters to the statement, "Language is not taught, it is caught". Language is everybody's cup of tea.

As per the instructions from the department, **Spoken English Classes** have to be conducted every Saturday in the third period by creating English Environment in and around us. Hope this module helps all the English facilitators to cascade the things in a meticulous way in heterogeneous classrooms.

To elevate the horizon of learning level of our students, many activities in KALIKA CHETHARIKE can be amalgamated with this module in a meaningful way.

I am confident that when we implement this in our classroom situation effectively, it gives justice to the statements like EXPERIENTIAL LEARNING, MEANINGFUL LEARNING, JOYFUL LEARNING and LEARNING BY INVOLVEMENT.

I hope all the English facilitators will make the best use of the module along with KALIKA CHETHARIKE and place the stakeholders in the driver's seat.

Wishing you all the success

(NANJAIAH C.)
The Deputy Director of School
Education and Literacy (DDSEL-Admin)
Tumakuru (S) District.

#### **Instructions to the Facilitators**

The module is prepared as per the directions of the honourable Commissioner, Department of School Education and Literacy and under the guidance of the DIET Tumakuru (South) and DDSEL Tumakuru. It is prepared by the resource team of English Language, Tumakuru District. It contains conversations, dialogues, scripts, role plays, storytelling, situation explanation and experience sharing.

This module has 30 activities which are to be conducted on 3<sup>rd</sup> period of every Saturday. The aim of this module is to make the learners speak English fluently. The facilitators have their discretion to use their own activities or techniques given in Kalika Chetharike, DIKSHA, Textbook, Teachopia and other reliable resources to suit their classroom situations.

As English is a lingua franca, it is essential for the learners to inculcate English communication effectively for their higher studies. This module supports the facilitators to increase the number of interactions in English in the classroom. The content is suitable for learners to communicate in English with ease. The facilitator has to make sure that the context is understood by the children. The learners need a lot of repetitions and drilling. While practicing a new sentence the facilitator has to make the learners to repeat, drill, break the sentences into manageable units and then build it. This helps to ensure that the child's intonation is natural.

The ultimate goal of this module is to cater to the needs of English communication. In addition to this, the facilitators have to be very patient and active listeners. They must adhere to the situation, and rectify the errors made by the learners and fill the gap for the effective communication.

The module is enjoyable for the learners. It gives them an initial exposure to the language, make them feel confident and pave way to their further success. If this module is implemented accordingly it will be a boost and way forward for the rigorous hard work of the resource team who has worked with a lot of perseverance, enthusiasm and dedication to make this module a boon to the learners and making it a grand success.

#### **Concept and Guidance**

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# 1. Students at a school campus

**Babu**: Hi, Sameer.

Sameer : Hi, Babu.

**Babu** : How come you are here?

**Sameer** : I have come to get admission for 8<sup>th</sup> standard.

**Babu** : Is it? I too have come for the same.

**Sameer** : Have you met the headmaster?

**Babu**: Yes, I just met him and got the admission form.

**Sameer** : May I know why you opted this school?

**Babu**: This school is providing quality education. My cousins too studied in

this school.

**Sameer** : Is it? Then I too would join this school.

**Babu** : Good luck, friend.

**Sameer**: Thank you.

#### 2. The customer and the seller at the market

**Customer**: Hello.

**Seller** : Hello, sir. How can I help you?

**Customer**: I want some vegetables.

**Seller** : Ok, what vegetables do you want sir?

**Customer**: I want potatoes, tomatoes and onions.

**Seller** : How many kgs do you want?

**Customer**: 2 kg potatoes, 3 kg tomatoes and 5 kg onions.

**Seller** : Ok, sir.

**Customer**: May I know the price of each?

**Seller** : Potato Rs. 30 per kg, tomato Rs. 20 per kg and onion Rs. 25 per kg.

**Customer**: What is the total amount?

**Seller** : Rs. 245, sir.

**Customer**: Here it is.

**Seller** : Thank you, sir.

# 3. Student and the bank manager

**Student** : Good morning, sir.

**Manager**: Good morning. What I can do for you?

**Student** : I want to open an S.B account in your bank.

**Manager** : Good, may I know the purpose?

**Student**: It is for the purpose of scholarship.

**Manager**: Fine. Have you brought your study certificate, ID card and passport size

photos?

**Student**: Yes, sir.

**Manager**: Take this form, fill it up and submit at counter no-6.

**Student** : Ok, sir. Thank you.

# 4. Dialogue between a student and a postmaster

**Student** : Good morning, sir.

**Postmaster**: Yes, young man, how can I help you?

**Student**: I want to send a letter by speed post.

**Postmaster:** Well, that's very easy. Take this form and fill it up.

**Student**: How much will it cost?

**Postmaster:** Since you are sending only a letter, it will be Rs.20/- for local delivery

and Rs.50/- for international delivery. Where do you want to send your

letter to?

**Student**: I want to send the letter to Nepal.

**Postmaster:** Well, pay Rs.50/-.

**Student**: Here it is, sir.

**Postmaster**: Take the receipt. Keep it safe in case of any complaint.

**Student** : Ok. Thank you, sir.

**Postmaster:** You are most welcome.

# 5. Conversation at a playground

**Lohith** : What is he doing with the roller?

**Ananth** : He is levelling the ground.

**Lohith** : Fine. What is he doing with the spade?

**Ananth** : He is removing the grass and thorns with the spade.

**Lohith** : Where is our PE Teacher?

**Ananth**: He is there giving directions to the students.

**Lohith** : When is our sports day?

**Ananth**: The sports day is on Saturday, 23<sup>rd</sup> of this month.

**Lohith** : Who presides over the sports day function?

**Ananth** : Our BEO sir presides over the function.

**Lohith** : Do you take part in any event?

**Ananth**: Yes. I take part in long jump.

**Lohith** : All the best, Ananth.

**Ananth**: Thank you.

# 6. Dialogue between a doctor and a patient

**Patient**: Good evening, doctor.

**Doctor** : Good evening, Raj. Please sit down.

**Patient**: Thank you.

**Doctor**: What's the problem, Mr. Raj?

**Patient**: I have been suffering from fever since yesterday.

**Doctor** : Do you have any other symptoms?

**Patient** : I have headache and shivering too.

**Doctor** : Don't worry, nothing serious. I will give you the medicine and you will

be alright in a couple of days.

Patient : Thank you doctor.

**Doctor**: You should have only light food, milk, and fresh fruits.

**Patient** : Ok, sir.

# 7. Customer and staff at a railway station

**Customer**: Good Morning, sir.

**Staff**: Very good morning, sir. What can I do for you?

**Customer**: When is the Tumakuru-Bengaluru Express train expected?

**Staff**: The scheduled time of arrival is 8 AM.

**Customer**: But it is already 8.30 AM.

**Staff** : It is late by 40 minutes today.

**Customer**: I haven't heard any such announcement and I have been here for fifteen

minutes.

**Staff**: The announcement was made 30 minutes before.

**Customer** : Oh! Is it?

**Staff** : It's also put on the notice board.

**Customer**: It's ok. What is the status as of now?

**Staff**: The train arrives shortly. Go to platform No.1.

**Customer**: Thank you, sir.

# 8. Passenger and conductor at a bus stop

**Conductor**: Ticket, ticket ......

**Passenger**: What is the fare to Tiptur?

**Conductor**: Rs.80. How many tickets do you want?

Passenger: One ticket.

**Conductor**: What about this girl? (Pointing the girl sitting next to the passenger)

**Passenger**: She is too young. Does she need a ticket?

**Conductor**: If she is more than six years old, she needs.

**Passenger**: She is five years old.

**Conductor**: Then it's okay.

**Passenger**: At what time can we reach Tiptur?

**Conductor**: At about 10 A.M sir.

**Passenger**: Thank you.

# 9. Student and librarian in a library

**Student** : Good morning, sir.

**Librarian**: Very good morning. What do you want?

**Student** : I want the novel, 'A Tale of Two Cities' by Charles Dickens.

**Librarian**: It is in the English literature row.

**Student**: Thank you sir.

**Librarian**: If you need any help, call me.

**Student** : (Finds the book) Can I borrow it, sir?

**Librarian**: Sure. Have you brought your library card?

**Student**: Here it is, sir.

**Librarian**: Take it. (Issues the book)

**Student**: Thank you sir.

**Librarian**: You're welcome.

# 10. Student and a book seller at a book shop

**Seller** : Hello, what are you looking for?

**Student**: Hi sir, I am looking for the books by R.K. Narayan.

**Seller**: We have a good collection of R.K. Narayan's books. Here they are.

**Student** : I take these 3 books. What is the total cost?

**Seller** : The total cost is Rs. 500.

**Student** : Do you have any discount for students?

**Seller** : Of course, I can give you 10% discount.

**Student**: Thank you, sir. Here is the money.

**Seller** : I will pack these books for you then.

**Student** : Okay.

# 11. Two travellers in a journey

**Traveller1**: Hello, I am Harish. May I know your name?

**Traveller2**: Hello, I'm Rajesh.

**Traveller1**: Are you going to Mysore?

**Traveller2**: Yes. I'm going there on some business. How about you?

**Traveller1**: I am a bank manager and newly transferred to Mysore.

**Traveller2**: Would you like to have some sweets? My wife has prepared them.

**Traveller1:** Sure. That would be lovely.

**Traveller2**: It was nice meeting you.

**Traveller1**: Indeed. We could catch up some other day in Mysore.

# 12. Two strangers in a park

**Stranger 1:** Excuse me, do you mind if I sit here?

**Stranger 2**: Not at all. Please sit.

**Stranger 1**: By the way, I am Mohan.

**Stranger 2**: Hello Mohan, I am Arun.

**Stranger 1**: Do you come to the park every day?

Stranger 2: Yes, I come here every evening for a walk. How about you?

**Stranger 1**: I too come here every day to exercise. You can join me some time.

**Stranger 2**: That would be great. Nothing would be better than exercise for the body.

**Stranger 1**: It is time for me to leave. See you again.

**Stranger 2**: Good by emy friend.

# 13. Customer and sales boy in a stationery shop

**Sales boy**: Hello ma'am, how can I help you?

**Customer**: I am looking for some good pens.

**Sales boy** : Are you looking for any specific types?

**Customer**: Yeah, could I have some ball point pens please?

**Sales boy**: Sure ma'am, which colour would you prefer to buy?

**Customer**: I need both blue and red pens.

**Sales boy**: Which brand would you like to buy ma'am?

**Customer**: I prefer Meow Meow pens.

**Sales boy**: How many packs do you need?

**Customer**: I need two packs.

**Sales boy**: Here are your pens, ma'am.

**Customer**: How much should I pay for these?

Sales boy : Rs.40/- ma'am.

**Customer**: Here is the money.

**Sales boy**: Thank you for shopping.

# 14. Customer and a waiter in a hotel

Waiter : Welcome to our restaurant sir, how can I help you?

**Customer**: Can I get a table, please?

Waiter : Of course, sir.

**Customer**: Thank you. Could I get the menu card, please?

Waiter : Sure sir, here it is.

**Customer**: I would like to have a bowl of tomato soup and a plate of fried rice.

Waiter : Okay sir.

# 15. Customer and a seller in a grocery shop

**Seller** : Welcome to our shop, sir. How can I help you?

**Customer**: I want to buy some groceries.

**Seller** : Sure sir.

**Customer**: Here's the list. Could you pack it for me?

**Seller** : Of course, sir. I will pack it for you.

**Customer**: Thank you.

**Seller** : Would you prefer a bag to carry all these things?

**Customer**: Yeah, I would like to have one.

**Seller** : Here is your grocery with the bill, sir.

**Customer**: I don't have ready cash. Can I use my card?

**Seller** : Of course, sir. You can.

**Customer**: (Pays the bill)

**Seller** : Thank you sir. Have a nice day.

# 16. Two players in a sports event

(Two opening batsmen before entering the Cricket ground)

**Karna** : Hi Rishi, how do you feel today?

**Rishi**: Hello Karna. I am feeling good.

**Karna** : You are debuting to International cricket match today and it is the final

match of the tournament.

**Rishi**: Yes. I know and am very much excited to face the first ball as it is my

first International match.

**Karna** : Don't get nervous, Rishi. Play naturally.

**Rishi** : Yes. I will try. But you know the stadium is overcrowded.

What can I do if I fail to hit the balls?

**Karna** : Don't worry Rishi. Forget the crowd. Definitely you will succeed if

you play in your natural style.

**Rishi** : Thank you for your inspiring words Karna.

**Karna** : Now it's time to go to the field.

**Rishi**: Yes. I am ready.

**Karna**: All the best Rishi.

**Rishi**: Thank you very much Karna.

# 17. Two strangers in a marriage party

Anup : Hello,

Daksha : Hi

**Anup** : May I know where is the bride's room here?

**Daksha** : Oh....! I am also searching the same.

**Anup** : Is it...?

Daksha : Yes.

**Anup** : I have been searching since 9.30AM. Now it's already 10 O'clock.

**Daksha** : Oh....! Let's go and search together.

**Anup** : (walking and searching) Are you bride's friend...?

**Daksha** : Yes. We are working in the same company. Recently she joined our

company.

**Anup** : Is it? You know, earlier she was working in our company.

**Daksha**: Is it..? Fine.

**Anup** : Anyway myself Anup Team Leader in Techno company.

**Daksha**: Nice to meet you Mr. Anup. I am Daksha working as an Executive at

CISCO.

**Anup** : Nice to meet you Mr. Anup.

**Daksha** : Let's go and wish her together.

**Anup** : Sure.

#### 18. Fellow travellers in a tour

**Philip**: Good morning, sir.

**Royce**: Very good morning, sir.

**Philip**: I am Philip from Scotland.

**Royce**: Nice to meet you Mr. Philip. I am Royce from New York.

**Philip**: Mr. Royce, I am visiting Singapore for the first time.

**Royce**: Oh that's fine.

**Philip**: This is the third time I am coming here.

**Royce**: Then I need a favour from you.

**Philip**: Yes, please.

**Royce**: Could you please suggest me the best restaurant in Singapore?

**Philip**: Last time I had stayed in "New Elite".

**Royce**: What's the cost per day?

**Philip**: \$ 2500.

**Royce**: Oh... That's fine. Is the food included in that amount?

**Philip**: No. you have to pay for the food separately.

**Royce**: Ok. Thank you.

**Philip**: Tell me the contact number of that restaurant.

**Royce**: Note down the number. 68......23.

**Philip**: Thanks a lot Mr. Royce, bye.

**Royce**: You are most welcome Mr. Philip, bye.

# 19. Dialogue between tourist and guide

#### Situation-1

#### Introduction between tourist and guide

**Guide**: Hello, good morning. I'm Gopal, I'm your tourist guide, welcome to

Mysore.

**Tourist:** Hello good morning Gopal, I'm Johnson. I'm from America, I'm happy to

visit Mysore.

**Guide**: Is it your first visit to India?

**Tourist**: Yes, I need your help to go around.

**Guide**: Ok, it's my pleasure and I will guide you with proper information.

**Tourist**: Thank you Gopal.

#### Situation-2.

#### **Tourist places of Mysore**

**Tourist**: Can you please guide us about the famous tourist places in Mysore?

**Guide**: Yes of course, we have 36 best places to visit in Mysore.

**Tourist**: Wow! It's wonderful.

**Guide**: In Mysore we have Mysore palace, Brindavana garden, Chamundeshwari

temple, Shukavana, Mysore zoo, Ranganathittu bird sanctuary and so on.

**Tourist**: It's really fine, which is our first destination?

**Guide**: Our first destination is Mysore Palace.

**Tourist**: Ok, we shall move on.

# 20. Dialogue between friends at a zoo

#### Situation-1.

#### Planning for a zoo visit

**Nihal**: Good morning, Sudesh.

**Sudesh:** Good morning, Nihal.

**Nihal**: What is our plan for tomorrow? Where are we going?

**Sudesh:** Can we think of a visit to a zoo?

**Nihal**: Okay, its fine. Is it your first visit to zoo?

**Sudesh:** No, before this I have visited with my uncle.

**Nihal**: Is there any entry fee?

**Sudesh:** Yes, we have to purchase the entry ticket after which we can enter the zoo.

**Nihal**: Then at what time shall we start?

**Sudesh:** Be ready at 8 A.M.

**Nihal**: I will be here at 7A.M only.

#### Situation-2.

### Conversation at a zoo - about giraffe

**Sudesh**: Here we are at zoo. Come let us take a look at those gorgeous Giraffes.

**Nihal**: Wow! their legs and necks are so long.

**Sudesh**: Do you know that a Giraffe can run, jump and swim, but it can't climb

trees and fly in air?

**Nihal**: Oh! Is it? I have a doubt, how do they drink water?

**Sudesh**: Due to the long neck, they find it challenging to drink water from the

ground.

**Nihal**: Then it's a curse for them.

**Sudesh**: Absolutely.

# 21. Story of Akbar and Birbal

(Once Akbar had a nightmare, he summons all the astrologers to the court.)

**Akbar**: Dear scholars, I dreamt that my entire teeth had fallen except one.

Please tell me the meaning of my dream.

**Astrologers**: It means that all your relatives will die before you.

(Akbar was very sad. Birbal walks in.)

**Birbal** : Your Majesty!

**Akbar** : Birbal! You have walked in at the right moment. I'm worried.

**Birbal** : Please let me know your problem, Majesty. I'll try to solve it for you.

**Akbar** : I had a nightmare and the astrologers tell me that all my relatives will die

before me.

**Birbal**: Please tell me the dream, sir. Akbar tells the dream. Birbal thinks for

some time.

**Birbal**: Your Majesty, the explanation for your dream is, "You will live longer

than your relatives."

**Akbar** : You are a genius! Thank you for your explanation.

(He awards Birbal with lots of gold).

#### 22. Rabbit and Tortoise

Once a rabbit and a tortoise were arguing about their strength. They decided to settle the argument with a race. They agreed on a route and started off the race. The rabbit shot ahead and ran briskly for some time. Then seeing that he was far ahead of the tortoise, he thought he'd sit under a tree for some time and relax before continuing the race. He sat under the tree and soon fell asleep. The tortoise moved slowly, overtook him and soon finished the race, emerging as the undisputed champ. The rabbit woke up and realized that he'd lost the race."

#### The story still continues:

The rabbit was disappointed at losing the race and he had some realization. He realized that he'd lost the race only because he had been overconfident, careless and lax. If he had not taken things for granted, there's no way the tortoise could have beaten him. So, he challenged the tortoise to another race. The tortoise agreed. This time, the rabbit went all out and ran without stopping from start to finish. He won by several miles.

But the story doesn't end here.

The tortoise did some thinking this time, and realized that there's no way he can beat the rabbit in a race the way it was currently formatted. He thought for a while, and then challenged the rabbit to another race, but on a slightly different route. The rabbit agreed.

They started off. In keeping with his self-made commitment to be consistently fast, the rabbit took off and ran at top speed until he came to a broad river. The finishing line was a couple of kilometers on the other side of the river. The rabbit sat there wondering what to do. In the meantime, the tortoise moved along, got into the river, swam to the opposite bank, continued walking and finished the race.

#### The story continues...

The rabbit and the tortoise, by this time, had become pretty good friends and they did some thinking together. Both realized that the last race could have been run much better. So, they decided to do the last race again, but to run as a team this time. They started off, and this time the rabbit carried the tortoise till the riverbank. There, the tortoise took over and swam across with the rabbit on his back. On the opposite bank, the

rabbit again carried the tortoise and they reached the finishing line together. They both felt a greater sense of satisfaction than they'd felt earlier.

#### STORY NO-1

**Rabbit** : Hi tortoise, I feel pity on you.

**Tortoise**: Why rabbit? I am alright.

**Rabbit**: You are very weak, so you can't win over me.

**Tortoise** : I don't agree. I am also strong.

**Rabbit** : Can you prove your strength?

**Tortoise** : Yes I can.

**Rabbit**: Let's have a race.

**Tortoise** : I am ready.

**Rabbit** : (It runs fast and looks back) Ha, Ha, Ha... I am far ahead from the poor

tortoise. Let me take rest for some time. (It sleeps under a tree).

**Tortoise**: Oh! Rabbit is sleeping. Let me continue my race. Hurray! I won the race.

Continuation...

STORY NO- 2.

**Rabbit**: Hi Tortoise, I lost the race because of my mistake. Let's have one more

race.

**Tortoise** : Okay, why not? I am ready.

**Rabbit** : (Runs fast and looks back) I am far ahead from tortoise but I should not

take rest,

Let me continue....

**Tortoise** : (Looks at the tree) Oh my God, rabbit has not taken rest. Let me hurry up.

**Rabbit**: I won the race this time.

STORY NO-3 Story continues,

Tortoise: Dear rabbit, you have proved your strength. Let us have one more race. But,

with different route.

**Rabbit**: Yes, I am ready.

**Tortoise**: Yes, let's start.

**Rabbit**: (Runs fast and finds a stream across the road)

Oh! My God, I can't go by this stream.

**Tortoise**: Hi, Hi, you can't swim. Now I will jump into the water and reach the

goal.

#### **STORY NO 4**

**Rabbit** : Let's have one more race in this different path.

**Tortoise**: Yes, I am ready.

**Rabbit** : But let's go with some different set of rules.

**Tortoise**: Okay, what are they?

**Rabbit** : I will carry you on my back till the stream.

**Tortoise**: Then, I will carry you on my back in the water.

**Rabbit**: Yes, absolutely.

**Tortoise**: Then, we both can win.

**Rabbit**: Yes, my dear.

#### 23. Classroom situation

Ramu : Hi, Good morning

**Siddesh** : Very good morning.

**Ramu**: Yesterday, Ma'am told us to prepare for the Independence Day function.

**Siddesh** : Do you have anything in mind?

**Ganesh** : Yes, I have an idea.

**Siddesh** : OK, we shall all listen to him.

**Ganesh**: Myself and Suresh are in the decoration committee.

**Suresh**: We'll prepare buntings, tie the ribbons, balloons and decorate the stage

and school.

**Harish** : That is what I exactly wanted to say.

**Ramu** : I will give a speech on Independence Day.

**Siddesh** : OK, then I will get ready with my Band troupe, to escort the guest.

**Ramu**: Ask Shruthi and group to sing the patriotic song.

**Shruthi**: We are already on it.

**Harish** : Our group will dance.

**Chetan** : I am quite impressed. Myself and Ganga will give this programme list to

the teacher.

**Ganga** : Is it ok, guys?

# **Teacher enters the class**

**Students**: Good morning, teacher.

**Teacher**: Good morning. All of you sit down.

**Teacher**: What are you all doing in a group?

**Chetan**: Ma'am, we are getting ready for the Independence Day celebration.

**Teacher** : Is it? Very good.

**Ganga** : Ma'am, this is our programme list.

**Teacher**: Good work children. I am very happy. Keep up the good work.

If you need any help, forget not that I am there to help you.

**Students**: Thank you, ma'am.

**Teacher** : Always remember "Unity is strength".

#### **Situation Explanation:**

# 24. Condition of a student after falling from a tree

Climbing trees is a habit and it's a mode of enjoyment. He / She may fall due to some reasons.

The condition of a student after falling from the tree is that he is injured and taken to the hospital. The doctor gives treatment and advises him to rest for two weeks at home. But it is difficult for him to stay at home. The student used to go outside every day, to his friends' house and play ground. So, it is like a brief season in hell.

He sits alone in his home and always keeps thinking about his recovery, because he wants to go outside. He is missing school and his friends.

(By this condition he comes to know what is the condition of blinds/physically challenged people, who are unable to come outside)





# 25. Giving reasons for not completing a task

We observed so many reasons for not completing a task. Pupils are giving reasons.

#### Examples:

- 1. Forgot to bring my notebook.
- 2. Not feeling well (I was sick).
- 3. They use excuse for being absent.
- 4. There was a family function. (There were guests at my home)
- 5. There was power cut in our area.
- 6. I had a lot of doubts, so I couldn't understand it.
- 7. I gave my notebook to my friend but he hasn't come today.
- 8. Just one question is left, may I submit it tomorrow?
- 9. Too much homework in mathematics and science.
- 10. Busy with co-curricular activities.

We have heard these types of reasons. But it is better if you don't give reasons except the fact. It means, we should complete our task within the stipulated time.

# **Explanation for one reason:**

"I am sick" (not feeling well)

I am suffering from viral fever and headache. The doctor has strictly advised me to take rest and continue the medication. I am unable to attend classes for three days. Therefore, give me some extra time to complete my task. After my recovery, I will submit the task given without fail. I shall be very grateful to you.



# 26. Sharing details about a fair held in a village

I was in my village this year and enjoyed an awesome fair. That was Banashankari Devi fair. This fair falls in the month of August every year and it extends for two days.

People come from different villages to see the fair. Some of them want to buy and sell products. They enjoy the fair along with their family and friends. I too went there with my beloved friends. I think the temple is the main attraction of the fair.

Many stalls were there, some were selling colourful burfies, rasgullas and gulab jamuns. Some were selling bangles, clothes, balloons, hand bags etc., (India is the land of festivals and fairs. Fairs are held in villages and cities every year. Village fairs are worth visiting).





# 27. Time spent during the pandemic days

During the time of Covid-19, medicines or vaccine for the disease was not available. The whole world was under lockdown. This lockdown itself was a new word to everyone. It was also my first experience where I had to stay at home for many days.

I began reading story books, watching television and playing indoor games like carrom and chaukabara. My mother prepared delicious food at home. We all enjoyed a lot. I felt happy to be with my family members.

As days passed by, I started feeling bored. I missed my school, friends and teachers. I watched news regularly. Our Teachers informed me to watch SAMVEDA programme on Chandana Vahini. The lessons were very useful. As there were no classes, our teachers started taking online classes and gave information through WhatsApp. Home work was also given on WhatsApp. I was very happy to chat with my friends in our group.

I practiced YOGA and meditation, I prayed God to save people. I spent time meaningfully during pandemic days. I focused on my health. I learnt many new things like songs, craft, shlokas and also developed many hobbies.

# 28. Interview of an SSLC topper

Interviewer: Congratulations Bhavana, you are the state topper in SSLC Examination.

How do you feel?

**Bhavana**: I am feeling great.

**Interviewer**: Did your HM and teachers call you?

**Bhavana**: Yes, they called me and congratulated on my success.

**Interviewer**: How was your family's support?

**Bhavana**: I am grateful to my family for the immense support, especially my

mother.

**Interviewer**: Were you stressed when the exams were getting closer?

**Bhavana**: No, I had prepared right from the beginning.

**Interviewer**: Have you taken any tuition?

**Bhavana**: No, our teachers have given an excellent coaching at school itself.

**Interviewer**: Which course would you like to take?

**Bhavana**: I would like to take science and become a doctor to serve people.

**Interviewer**: Any tips to your juniors?

**Bhavana**: Be confident and work hard.

**Interviewer**: All the best for your future, Bhavana.

**Bhavana**: Thank you, sir.

# 29. A small travel experience on a weekend

**Anusha** : Hi, Bharath, where had you been last weekend?

**Bharath**: Hi, Anusha. I had been to Nagarahole National Park.

**Anusha** : Wow! That's great. I've never been to Nagarahole National Park.

**Bharath**: I went there with my parents and sister.

**Anusha** : How long did you stay there?

**Bharath**: We stayed there for two days. My father had booked a cottage online

in advance.

**Anusha** : Was that your first visit?

**Bharath**: Yeah, it was.

**Anusha** : Why did you prefer Nagarahole National Park?

**Bharath**: We love to watch wildlife.

**Anusha** : I heard it's a 'Tiger Reserve'.

**Bharath**: Yes, we watched many Tigers on our Safari.

**Anusha** : Ok, thank you for sharing your experience.

**Bharath**: Its ok, thank you, bye.

# 30. Talk on a prepared project

Organizer: Congratulations! Ananya and Anvitha. You have won the first prize for

your 'Windmill' working model.

**Ananya** : Thank you very much, sir,

**Anvitha** : Thank you so much.

**Organizer**: Which school are you from?

**Anvitha** : We are from G. H. S Guleharavi.

**Organizer**: Who guided you to prepare this model?

**Ananya**: Our science teacher, Shanthappa sir.

**Organizer**: What are the materials that you have used for this model?

**Anvitha**: We have used cardboard, scale, pencil, blade, pin, Fevicol, colours,

white papers, scissors, and sketch pens.

**Organizer**: How long did you take to complete this project?

**Anvitha** : Just one week.

**Organizer**: What are the main uses of windmills?

**Ananya**: Windmills are mainly used to generate electricity, pumping water, sawing

wood and grinding grains or spices.

**Organizer**: One last question. Who invented the windmill?

**Ananya**: In 1854, Daniel Halladay invented the windmill.

**Organizer**: Thank you for sharing your experience.

**Both** : You're welcome.